**Anglais: dossier de révisions**

**Introduction**

1. **Ecris les nombres en lettres. Attention à l’orthographe!**

3 =

15 =

84 =

398 =

671 =

**Unit 1: Check up**

1. **Etre: conjugue le verbe à toutes les personnes. Donne la forme positive et négative.**
2. **Avoir: conjugue le verbe à toutes les personnes. Donne la forme positive et la forme négative.**
3. **Ecris les nombres ordinaux en lettres.**

3rd ……………………………. 24th ……………………………

9th …………………………….

15th …………………………..

31st  …………………………..

1. **Ecris les dates suivantes en lettres.**

3 février 🡪 ………………………………………

6 avril 🡪 ………………………………………

12 juillet 🡪 ………………………………………

15 août 🡪 ………………………………………

18 octobre 🡪 ………………………………………

1. **Ecris les heures en anglais. (Manière normale)**

• 9h30

• 5h45

• 3h30

• 1h50

• 2h25

1. **Ecris les heures suivantes en utilisant l’horloge des 12h. (Abréviations AM-PM)**

• 21:30

• 6:45

• 15:55

• 8:00

• 19.10

**Unit 2: Parts (1)**

1. **Complète par A ou AN**

• ……… good job

• …….. empty bottle

• …….. umbrella

• …….. key

• …….. fridge

1. **Complète les phrases par this/that/these/those.**

• I remember my first day at school. ……….. day was the happiest of my life. (loin)

• ……… coat is really beautiful. (proche)

• Look at …………… children, there on the left. (loin)

• Look at ………….. birds. (proche)

• I love …………. painting. (proche)

1. **Regarde la phrase ci-dessous. Comment forme-t-on une phrase à l’impératif?**

Tighten the nuts

......................... + …………………….

1. **Remets les mots dans l’ordre afin de former une phrase à l’impératif.**

• the / go/ supermarket /to/ !

• the / take / bus / !

• the / raise / with / car /jack / the / .

• car / lower/ the .

• your / write / name / .

**Unit 3: Parts (2)**

1. **Conjugue le verbe entre parenthèses au present simple.**

• My mother ………………………………. me to school. (to drive-positive)

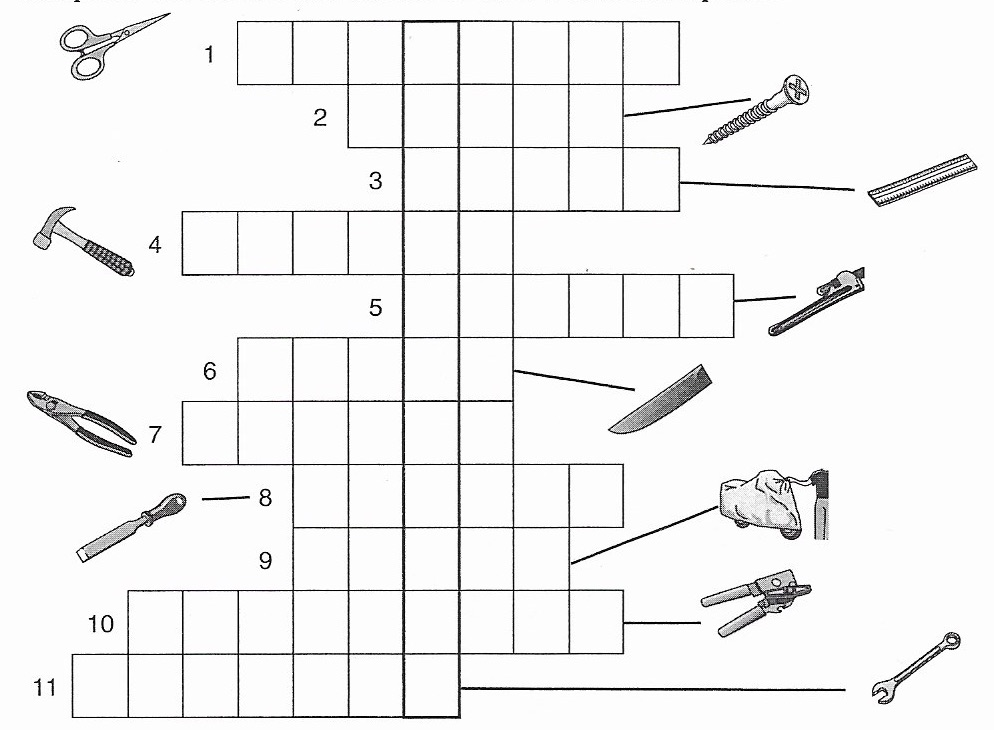
• We ………………………………. in Birmingham. (to live-negative)

• ……………………….. you ……………………… at home? (to help-positive)

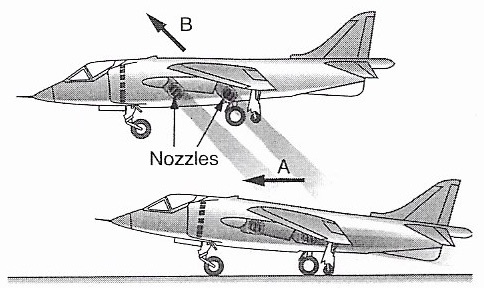
• I ………………………………. very well with my half-sisters. (to get on-negative)

• He ……………………………….playing tennis. (to enjoy-positive)

1. **Complète les mots-croisés afin de découvrir le 12e mot.**

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**Unit 4: Movement**

1. **Regarde la flèche sur chaque photo. Quelle direction représente-t-elle? Note la lettre.**

Diagonally up …………

Horizontal …………

1. **Ecris les formes complètes des vitesses suivantes en lettres.**

• 52 km/h ……………………………………………………………………………..

• 78 mph ……………………………………………………………………………..

• 14 m/s ……………………………………………………………………………..

• 283 mph ……………………………………………………………………………..

• 3697 rpm ……………………………………………………………………………..

**Unit 5: Flow**

1. **Associe un mot à chaque phrase.**

battery cable controller lamp solar panel electrical current switch

• shines a light when the switch is on: ……………………….

• converts the sun’s energy into an electrical current: …………………………….

• stores electricity: ……………………………….

• when a ………………………….. is closed, the electrical current can flow.

• DC is a type of ………………………………….

• electricity passes through the ………………………………... to the lamp or the battery.

• carries the electrical current: …………………………………

to carry = porter, amener

**Unit 6: Materials**

1. **Conjugue les verbes entre parenthèses au present continuous.**

• I ……………………………… late. (to get up–positive)

• He …………………………… in bed. (to read–negative)

• They ………………………… Algeria. (to visit-positive)

• …………………… she ………………………. in France? (to work-positive)

• You ……………………………... to school on foot. (to go-negative)

**Unit 7: Specifications**

1. **Complète les phrases par le nom ou l’adjectif.**

• The …………………………….. of the river is 25 metres. (deep/depth)

• The river is 25 metres ……………………………. . (deep/depth)

• The tunnel is 15 kilometres …………………………. . (length/long)

• The …………………………. of the tunnel is 15 kilometres. (length/long)

• This boat has a ……………………………. of 40 metres. (wide/width)

1. **Complète les phrases par some ou any.**

• I must buy ……………… milk.

• Have you got ……………… biscuits?

• I haven’t got ……………… biscuits left.

• I would like ……………… coffee.

• I don’t want ……………… .

1. **Les phrases ci-dessous sont au futur simple. Si la phrase est positive, mets-la à la négation. Si elle est négative, mets-la à la forme positive.**

• There will be two tunnels 🡪 ……………………………………………………………

• They will finish the tunnel in 2025 🡪 ………………………………………………

• The trains won’t use magnetism 🡪 …………………………………………………..

• There won’t be 200 trains per day 🡪 ………………………………………………..

• They will build a new tunnel 🡪 ………………………………………………………

**Unit 8: Reporting**

1. **Ecris la forme passée positive et négative de chaque verbe.**

|  |  |  |
| --- | --- | --- |
| **Infinitive** | **Past Simple (+)** | **Past Simple (-)** |
| To see |  |  |
| To love |  |  |
| To live |  |  |
| To lose |  |  |
| To know |  |  |

1. **Conjugue les verbes entre parenthèses au past simple.**

• I …………………………… soccer after school last Friday. (to play-positive)

• When ……………… you ……………… your phone? (to buy-positive)

• He ………………………….. a bird fly into the window. (to see-negative)

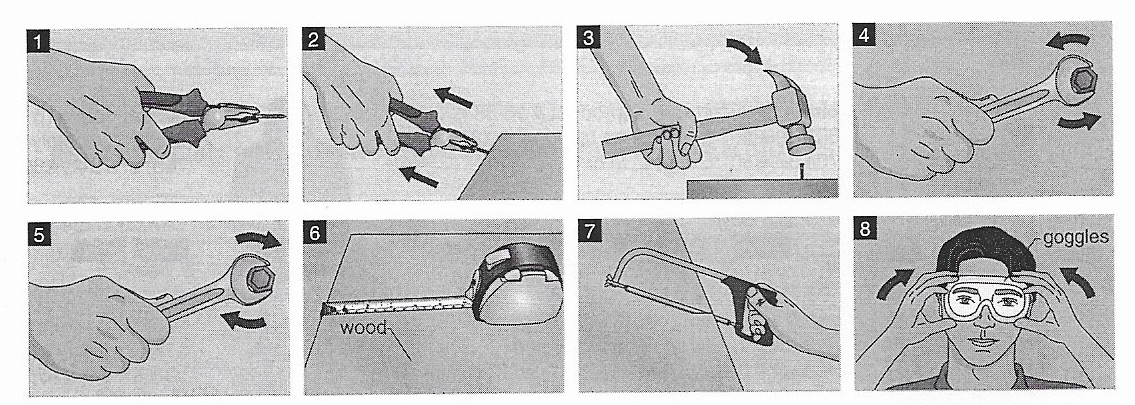
• The boy ……………………….. that nobody was at home. (to say-positive)

• She …………………………… to the teacher in class. (to listen-negative)

1. **Expression écrite: regarde les photos et donne des instructions. Utilise l’impératif et les verbes ci-dessous.**

close – cut – grip – loosen – measure - open – pull out – put – put on – strike – take off – tighten – use

*Example: 1. Use a pair of pliers. Grip the nail.*

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